

Park Junior School - Year 6 Curriculum - Spring - Term 2: The Whole World is a Stage

This document will provide you with all of the important information you need to know for the forthcoming half term.







If you have any questions, please do come and have a chat at home time.

With best wishes,

The Year 6 Team

Year 6 staff: Mr Tiller (Falcons) Mrs Oakes Mr Griffiths (Kestrels) Ms Price Mrs Lyes	P.E. days: Monday (outdoor P.E. - tennis) Friday (indoor P.E. - basketball)
Educational visits/ events: World Book Day 3 rd March Workshop run by Shakespeare rewired introducing us to the works of William Shakespeare. Red Nose Day Friday 18 th March Parents evening 29 th and 31 st March	

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English 	Maths 	DT 			
<p>In English, we will be reading Romeo & Juliet by William Shakespeare. We will investigate the characters using lots of drama and will use the text to help develop our knowledge of specific, effective vocabulary to help wow the reader when we write our own versions of the story.</p> <p><i>What can we do at home?</i> Investigate the works of William Shakespeare and the impact his plays had on society.</p>	<p>This term, we will continue to focus on problem solving whilst investigating a variety of mathematical concepts such as statistics, properties of shape, area, perimeter and volume and the telling of time. We will also continue our work reasoning questions to help the children solve mathematical problems.</p> <p><i>What can we do at home?</i> Quick recall of number and times tables facts will greatly aid the children so please practice this whenever you can. Times tables rock stars is a useful tool for helping with times table recall.</p>	<p>During our DT sessions we will be investigating bridges and how they developed through the industrial revolution. We will investigate their uses and how they differ from one another. We will also design, make and evaluate our own bridges using a variety of materials.</p> <p><i>What can we do at home?</i> Discuss any well-known bridges, such as the Sydney Harbour Bridge, The Severn Bridge's or The Clifton Suspension Bridge, with the children.</p>			
History		R.E. and PSHE		Wider curriculum	
<p>This term, we will be investigating our local area and how it was effected by the industrial revolution. We will specifically look at the creation, purpose and impact of Gloucester Docks, Sharpness Canal, Local railway routes and local factories.</p> <p><i>What can we do at home?</i> Investigate your local area and try to think about which areas would have changed/stayed the same in the last 200 years and why.</p>		<p>R.E. this term will focus on Christianity with a focus on why Christians believe that Jesus was the messiah.</p> <p>Our PSHE will look at our rights and responsibilities as global citizens and how we can affect the world around us.</p> <p><i>What can we do at home?</i> Have conversations at home about our responsibilities as human beings and how we can make the world a better place for everyone.</p>		<p>Our P.E learning this term will be tennis and basketball. We will look at ball handling skills and tactics during our basketball lessons and will look at a variety of racquet skills during tennis sessions.</p> <p>In French, the children will be investigation vocabulary based on the weather and seasons.</p> <p><i>What can we do at home?</i> See how many bounces you can do with a ball while maintaining control.</p> <p>Can you tell your friends and family what the weather is like in French?</p>	