



## Park Junior School - Year 6 Curriculum - Autumn - Term 2

<b>English</b>		<b>Maths</b>		<b>Science</b>	
<p>Linking to our R.E. topic of Islam, we will begin a new <b>class book</b>: 'Other words for home' by Jasmine Warga, which explores the experience of a Syrian refugee. We will write explanation texts about the design of mosques to link with our visit to Masjid E Noor in Gloucester, and will delve into a variety of poetry. The focus on the children's <b>grammar and punctuation knowledge</b> will continue, with a particular look at the variety of present and past tenses.</p> <p><i>What can we do at home?</i> Another text we have considered covering is 'Amina's Song' by Hena Khan, which also explores cultural identity. This would be a good one for more confident readers to try at home.</p>		<p>In <b>maths</b> this term, Year 6 will be particularly focused on fractions. This is among the most challenging parts of the Year 6 maths curriculum, so we will spend a lot of time exploring the variety of ways that the children have to approach the topic.</p> <p><i>What can we do at home?</i> As ever, cooking and food is an excellent way into understanding maths. Dividing quantities at home into halves quarters and thirds will help the children picture their mathematical understanding much more clearly - and hopefully be fun too!</p>		<p>This term's <b>science</b> we look at light - beginning by recapping the children's learning from Year 3. The key bit of understanding for Y6 is that light travels in straight lines, so experiments will revolve around exploring this. We will explore fraction, use prisms and experiment with creating shadows.</p> <p><i>What can we do at home?</i> There are lots of fun experiments you can do at home around light - particularly around refraction. Why not have a look on Pinterest and set up some investigations of your own!</p>	
<b>R.E.</b>		<b>Creative Arts</b>		<b>Wider curriculum</b>	
<p><b>Religious Education (R.E.)</b> is our whole school focus for this term, and in Year 6 we will be looking at Islam. We will find out about the geography of the Islamic world, learn more about the festival of Mawlid and explore what it's like to be a Muslim in multicultural Britain.</p>		<p>Linking to our wider theme of Islam, our <b>art</b> lessons will look at the use of intricate patterns and designs in mosques and Islamic texts. The children will recreate well known examples, then create their own versions using a variety of media.</p>		<p>In <b>French</b>, we will continue with our theme of vocabulary from around school, including classrooms and lessons. <b>Computing</b> lessons will look at online safety and how we can navigate social media responsibly.</p> <p><i>What can we do at home?</i></p>	

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### *What can we do at home?*

Researching Muslim public figures can help to give children an insight into Islamic culture. Mo Salah would be an excellent place to start!

### *What can we do at home?*

Keep an eye out for the use of patterns around your home and local area - be it in art, architecture, magazines or even on TV!

Talk to your child about how they stay safe online. Do they come across material which makes them feel uncomfortable? Have they ever felt unsafe when navigating the internet?