









## Park Junior School - Year 6 Curriculum - Autumn - Term : Once Upon a Time (Topic Theme)

English 	Maths 	Science 	
<p>Linking to our history topic of the Industrial Revolution, our English will be based around '<b>Gaslight</b>' - a novel by <b>Eloise Williams</b>. We will be writing short stories and persuasive letters based on the events within the book. There will also be a big focus on the children's <b>grammar and punctuation knowledge</b> to build towards the SATs paper they will complete in the summer term.</p> <p><i>What can we do at home?</i> Feel free to read 'Gaslight' along with us at home (but try to not skip ahead...).</p>	<p>In maths this term, Year 6 will be particularly focused on <b>place value and the four operations</b>. We know that if children feel confident with <b>addition, subtraction, multiplication and division methods</b>, then the rest of the year will become much, much easier for them.</p> <p><i>What can we do at home?</i> Practice doing massive versions of these calculations! See if your child can challenge <u>you</u> to do some particularly tricky ones...</p>		<p>Building on the <b>electricity</b> work which the children covered in Year 4, we will be learning to draw <b>circuits with relevant symbols</b> and <b>build circuits to fit different criteria</b>. The children will use a diverse range of equipment, including bulbs, switches and buzzers.</p> <p><i>What can we do at home?</i> Encourage your child to be (safely!) inquisitive about how machines work in your home. Which vital parts of your home require electrical circuits, and which do not?</p>
History/ Geography 		Creative Arts 	Wider curriculum 
<p>Our history topic this term is the <b>Industrial Revolution</b>. The children will learn how Britain fundamentally changed from a largely agricultural society to an increasingly urban dwelling population working in mills and factories. We'll explore what this change would have been like for the people living it, and the major achievements that Britain made in this period.</p> <p><i>What can we do at home?</i> Why not try one of the brilliant non-fiction books available about this period of time?</p>		<p>In <b>design &amp; technology</b> this term, we will build on our electrical understanding in science to <b>manufacture games powered by electrical systems</b>. The children will design these themselves, planning their ideas carefully and moving towards construction of their finished pieces.</p> <p><i>What can we do at home?</i> As the term progresses, ask your child to describe the progress they are making with their machines. See if they can draw you a circuit diagram to show you what they are aiming to construct!</p> <p><b>Religious education (R.E.)</b> will focus on understanding what Christians believe about Jesus. In <b>French</b>, we will pick up where we left off with our Year 5 learning - focusing on vocabulary linked to things we find in school.</p> <p><i>What can we do at home?</i> There is nothing more powerful for a child's learning than talking to people with direct experience of a topic. If you, your family or and friends are Christian, encourage conversations with your child which will expand their understanding of the subject.</p>	