

Park Junior School - Year 6 Curriculum - Summer - Term 1

Welcome to the summer term!







This term the children will complete their SATs assessments.

With best wishes,

The Year 6 Team

Year 6 staff: Mr Griffiths (Kestrels) Mrs Oakes Mr Tiller (Falcons) Ms Price Mrs Lyes	P.E. days: Monday (outdoor P.E.) Friday (indoor P.E.)
Educational visits/ events: 18th May : Kestrels visit to Skillzone, Gloucester 19 th May : Talk about the Industrial Revolution by the Stonehouse Local History Society 19 th May : PTA School Discos 20 th May : Falcons visit to Skillzone, Gloucester 24 th May : School Photos 27 th May: Non Uniform Day (Red White & Blue) Cake sale for jubilee.	

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English		Maths		Science	
<p>In English, we will be focusing on the life and times of Charles Darwin. We will write short pieces of fiction focused on his discovery of marine iguanas and try to capture his initial amazement at what he had found. We will then move on to write poetry about St Elmo's Fire - a weather phenomenon he witnessed on his travels.</p> <p><i>What can we do at home?</i> Watch nature documentaries! The work of David Attenborough would enrich the children's awareness of the natural world and give them a huge knowledge to draw on for their writing.</p>		<p>The maths we will cover between the start of term and Y6 will focus on recapping key parts of the curriculum in preparation for the SATs assessments in May. After SATs, we will move on to expand our investigative problem solving skills - exploring open-ended puzzles which allow the children to draw on their full range of skills from across the curriculum.</p> <p><i>What can we do at home?</i> Maintaining a push on core arithmetic skills - particularly around fractions/ decimals/ percentages - will stand the children in good stead, not just for their forthcoming assessments but also for the Year 7 curriculum in their new schools.</p>		<p>In science, our theme will be 'What A Wonderful World.' During our Science sessions we will be looking at the work of Carl Linnaeus, the father of classification. We will investigate the ways to classify different animals with a focus on vertebrates, invertebrates and plant life</p> <p><i>What can we do at home?</i> Investigate the animals you find in your gardens and parks and think of your own way to sort them into groups.</p>	
Art		R.E. and PSHE		Wider curriculum	
<p>Art this term will use the inspiration of Darwin's voyages to inform work on perspective and colour mixing. We will imagine the sights that he would have witnessed and recreate them in a range of media.</p> <p><i>What can we do at home?</i> JMW Turner was a contemporary of Darwin, and his works will be shown to the children as inspiration for their own pieces. Spend some time flicking through Google and having a look at some of Turner's most famous artworks.</p>		<p>Our PSHE focus is 'being my best.' This will include looking at our own lives and developing the skills to notice when we find things hard and build strategies to help us become the best version of ourselves.</p> <p>RE this term will focus on how different faiths can help you when life gets hard and how they can help you overcome life's hardships.</p> <p><i>What can we do at home?</i> Have a talk about the successes you have had and how you obtained them.</p>		<p>In computing, we will be looking at programming - specifically using Scratch to create a range of games and animations. The children will use 'iteration' (repeat blocks) and 'conditionals' ('if' decision-making tools) to construct these interactive programmes, and learn core concepts of computing in the process.</p> <p>French will focus on the weather and the seasons.</p> <p><i>What can we do at home?</i> Scratch is available for free, and is an excellent way in to learning about computer programming in preparation for the secondary curriculum.</p>	