

## Park Junior School - Year 5 Curriculum - Autumn - Term 2: Festivals (Topic Theme)

### *Welcome to Year 5!*

This document will provide you with all of the important information you need to know for the forthcoming half term.

If you have any questions, please do come and have a chat at home time.

With best wishes,

The Year 5 Team

<b>Year 5 staff:</b> Mrs Lodge (Robins)                      Mr Taylor Mrs Poad (Swifts) Mon-Tue       Mrs North Miss Harvey-Sinton                      Miss Trigg (Swifts) Wed-Fri	<b>P.E. days:</b> Tuesday (indoor P.E.) Thursday (outdoor P.E.)
<b>Educational visits:</b>	<b>Other key dates:</b> Parents' evening week: Tuesday 8 <sup>th</sup> and Wednesday 9 <sup>th</sup> November Children in Need Non Uniform Day - 19 <sup>th</sup> November 2021 Save The Children Christmas Jumper Day - 10 <sup>th</sup> December 2021 Christmas Jumper Day and Christmas Lunch - 15 <sup>th</sup> December 2021

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<b>English</b> 	<b>Maths</b> 	<b>Science</b> 			
<p>This term our English will be based on Diwali, a Hindu festival to link with our RE topic. Our new class book will be 'Asha and the Spirit Bird' by Jasbinder Bilan. We will be using this book to write a short story based on India. The children will also be writing an explanation text based on the question, 'Why do Hindus want to be good?'</p> <p><i>What can we do at home?</i> Look at a range of books that tell Indian tales.</p>	<p>In maths this term, Year 5 will continue to focus on column addition and subtraction. Later in the term we will start to look at multiplication and division, followed by measurement (volume).</p> <p><i>What can we do at home?</i> Practice times tables at home as this will help children in other areas in maths such as fractions.</p>	<p>This term, children will be studying the 'properties and changes of materials'. The children will learn to group and classify different materials, how different solids can dissolve in liquids and the meaning of filtering, sieving and evaporating. Experiments, outdoor learning and investigations will direct children's learning.</p> <p><i>What can we do at home?</i> When cooking, children can observe how food changes state and whether it can change back to what it was originally.</p>			
<b>RE</b>		<b>Creative Arts</b>		<b>Wider curriculum</b>	
<p>RE will be our leading subject this term. Year 5 will be learning about the Hindu festival of lights known as Diwali. Throughout our RE lessons, children will use drama, music, dance, food and art to immerse them in their learning and give them experiences they will remember.</p> <p><i>What can we do at home?</i> Children can make any of the objects that Hindus use during Diwali at home (e.g., lanterns, rangoli patterns, diva lamps).</p>		<p><b>Art-</b> This term, we will be looking at the sculptor Elizabeth Frink and creating our own sculptures based on one of the characters from the story of Rama and Sita (Diwali).</p> <p><b>Music-</b> Children will be focusing on dance music and looking at using body percussion and loops to compose their own piece of music to perform.</p> <p><b>DT-</b> We will be making traditional Indian dishes that may be eaten during Diwali.</p> <p><i>What can we do at home?</i> Why not try different traditional Indian foods at home?</p>		<p><b>Computing-</b> We will be looking at technology in our lives.</p> <p><b>PE-</b> We will be continuing hockey (indoor) and netball (outdoor) this term. The children worked really hard last term working on their team skills and will continue to work on them this term.</p> <p><i>What can we do at home?</i> Talk to children about staying safe when using different technology.</p>	