

## Park Junior School - Year 4 Curriculum - Summer - Term 5

### Welcome to Term 5

This document will provide you with all of the important information you need to know for the forthcoming half term.

If you have any questions, please do come and have a chat at home time.

With best wishes,

The Y4 Team

<b>Year 4 staff:</b> Mr. Child (Woodpeckers) Miss Neale (Woodpeckers) Mrs. Smalley [Mon/Tues] (Woodpeckers) Mrs. Terrett [Wed/Thurs/Fri] (Woodpeckers) Miss Kelly (Kingfishers) Mrs. Cairns (Kingfishers) Mrs. Whiteside (Kingfishers)	<b>P.E. days:</b> Wednesday (indoor P.E.) Friday (outdoor P.E.)
<b>Educational visits:</b>	<b>Other key dates:</b> 19 <sup>th</sup> May - PTA School Disco 24 <sup>th</sup> May - School photos 27 <sup>th</sup> May - Non Uniform ( Red White & Blue) Cake sale after school to celebrate the jubilee

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<b>English</b> 	<b>Maths</b> 	<b>Science</b> 
<p>In <b>Writing</b>, we will be studying the book Floodland by Marcus Sedgwick - a dystopian thriller about the world that has now been flooded because of global warming. The main focus will be on extending our writing, producing non-chronological reports through information texts, writing persuasive speeches and letters and using techniques we have learnt about in our grammar lessons.</p> <p>Our <b>Reading</b> sessions will be focused on deepening our knowledge and understanding in science by exploring rivers and the water cycle in more depth.</p> <p><i>What can we do at home?</i> Listening to your children read at least 3 times a week and record that on the Go Read app. Also, reading to your children is really impactful too. Practising spellings every day in preparation for the weekly spelling test.</p>	<p>In <b>Maths</b> this term, Year 4 will continue learning about fractions and decimals and the links between the two be deepening our understanding of place value. We will also be exploring money as a mathematical concept which will better equip children for life in the wider world. We will be using and applying these skills both practically and abstractly within our Maths lessons.</p> <p><i>What can we do at home?</i> Practise times tables on TTRS to help prepare children for the multiplication check next term.</p>	<p>This term's <b>Science</b> theme will be "What a Wonderful World!" During the lessons, we will be exploring the three states of matter - solids, liquids and gases - and the children will be linking this to processes of the water cycle. It will help them develop an understanding of how life's most important element, water, constantly is reused across the world. We may even be drinking water that dinosaurs once washed in!</p> <p><i>What can we do at home?</i> Discuss the different uses of water and where it can be found. When cooking talk about reversible and irreversible changes.</p>

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<b>Geography</b>		<b>Creative Arts</b>		<b>Wider curriculum</b>	
<p><b>In Geography</b> We will be studying physical geography - Rivers, Mountains, the coast, climates and biomes and much, much more! This will help develop further understanding of the water cycle so will support children in their understanding of the science topic which is our focus subject this term.</p> <p><i>What can we do at home?</i> Explore the local environment. Can you spot the different water uses in Stonehouse and the local area - the canal and the river systems. Discuss the differences between rivers and canals.</p>		<p>Linking to our Science topic, our <b>Art</b> lessons will look at river paintings and how water is displayed in art. We will develop our pastel work, shading skills and attention to detail.</p> <p>In <b>Music</b>, we have invested in some great new software to support our learning in this area as well as it being highly engaging and fun. We are looking this term at popular music, namely the works of the famous Swedish band ABBA!</p> <p><i>What can we do at home?</i> Keep an eye out for interesting water paintings. Discuss the colour and tone of these and why you think an artist has chosen these to represent their art work.</p>		<p>In <b>Computing</b> we will continue looking at coding and how to program. This will help children develop as logical thinkers and problem solvers which is a skill we need in maths too.</p> <p>In <b>PHSE</b> we will be looking at "Being me". This helps the children develop a greater understanding of themselves and how they fit in as a unique person in this world.</p> <p><i>What can we do at home?</i> Talk to your child about how they stay safe online, how important it is to be an individual and how their special traits make them the unique person they are.</p>	