

## Park Junior School - Year 4 Curriculum - Autumn - Term 2

### *Welcome to Year 4!*

This document will provide you with all of the important information you need to know for the forthcoming half term.

If you have any questions, please do come and have a chat at home time.







With best wishes,

The Year 4 Team

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<b>Year 4 staff:</b> Miss Kelly Miss Pedley Miss Neale Mrs. Cairns Mrs. Whiteside Mrs. Smalley	<b>P.E. days:</b>  Wednesday (indoor P.E.)  Friday (outdoor P.E.)
<b>Educational visits:</b> Slimbridge Wetlands Centre 8 <sup>th</sup> November TBC - Visit from a member of the Hindu Community	<b>Other key dates:</b> Parents' evening week: Tuesday 8 <sup>th</sup> and Wednesday 9 <sup>th</sup> November Children in Need Non Uniform Day - 19 <sup>th</sup> November 2021 Save The Children Christmas Jumper Day - 10 <sup>th</sup> December 2021 Christmas Jumper Day and Christmas Lunch - 15 <sup>th</sup> December 2021

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<b>English</b> 	<b>Maths</b> 	<b>Science</b> 			
<p>Linking to our R.E. topic of Hinduism, and our theme of festivals, we will be reading various short stories from our new class text: <i>Tales of India</i>. We will also be writing instructional texts linked to recipes and at the end of term we will be looking at poetry (Especially Acrostic poems in the lead up to Christmas).</p> <p>The focus on the children's <b>grammar and punctuation knowledge</b> will continue with different types of adverbs, adverbial phrases and tenses.</p> <p><i>What can we do at home?</i> Regular reading for enjoyment. Researching and reading a range of recipes linked to Indian cookery and also a range of poetry.</p>	<p>In <b>maths</b> this term, Year 4 will finish our topics of Column Addition and Subtraction. We will then be starting work on Measurement.</p> <p><i>What can we do at home?</i> As ever, cooking and food is an excellent way into understanding maths. You could discuss measurements when baking and cooking.</p>	<p>This term's <b>science</b> we will look at <i>sound</i>. We will be looking at how sound is created and how it travels to our ears so that we can hear. We will be making our own telephones to explore this!</p> <p><i>What can we do at home?</i> There are lots of fun experiments you can do at home around sound. Why not go on a sound walk of your local area and compare it to the sounds you might hear in your garden?</p>			
<b>R.E.</b>		<b>Creative Arts</b>		<b>Wider curriculum</b>	
<p><b>Religious Education (R.E.)</b> is our whole school focus for this term, and in Year 4 we will be looking at Hinduism.</p> <p><i>What can we do at home?</i> Researching Hindu public figures. Researching Hindu festivals. Finding out about foods linked to Hindu festivals.</p>		<p>Linking to our wider theme of Hinduism, our <b>art</b> lessons will look at creating our own Rangoli patterns, printing these patterns onto fabric and creating our own printing blocks.</p> <p><i>What can we do at home?</i> Keep an eye out for the use of patterns around your home and local area - be it in art, architecture, magazines or even on TV!</p>		<p>In <b>French</b>, we will continue with our theme of vocabulary from around the body and colours.</p> <p><b>Computing</b> lessons will continue to be mindful of online safety and will be learning how to use desktop publishing, using Word.</p> <p><i>What can we do at home?</i> Talk to your child about how they stay safe online. Also you could support them by practising making posters and other documents using Word.</p>	