

## Park Junior School - Year 3 Curriculum - Spring - Term 3

This document will give you an overview of everything that the children will be looking at in Term 3.

The children have worked incredibly hard in 2021 and made some wonderful progress - let's continue with the same enthusiasm into the New Year!

<p><b>Year 3 staff:</b></p> <p>Miss Cox (Skylarks) Mrs M-P (Morgan-Partridge) (Nightingales) Mrs Soule (Skylarks) Mrs Squibb (Skylarks) Mrs Cunningham (Nightingales) Mrs Marshall(Nightingales) Miss Summers (Nightingales)</p>	<p><b>P.E. days:</b></p> <p>Tuesday (outdoor P.E.)  Thursday (indoor P.E.)</p>
<p><b>Educational visits:</b></p>	<p><b>Other key dates:</b></p>

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### Around the world in 80 days: Geography

English 		Maths 		PSHE 	
<p>In English, it is really important that the children continue to fine-tune their skills of building, structuring and extending sentences using various sentence types. Therefore, we will be putting our poetry and persuasion skills into practice throughout the term - with a focus on Stonehouse. This will allow the children to feel more confident in their writing ability as we continue into the academic year.</p> <p>We will also be continuing our weekly spelling tests on Fridays to develop and extend the children's vocabulary. Our class reader is 'The Accidental Prime Minister' - this is a humorous book that will encourage children to think more about the United Kingdom and how it is run.</p> <p><i>What can we do at home?</i></p> <p>Continue to practice letter formation, joining handwriting and finding opportunities to write at home. For example: letters, invitation, stories.</p>		<p>In Maths at the beginning of term, we will be focusing on multiplication and division - which will help the children extend their times tables knowledge. As the term progresses, we will be focusing our Maths lessons on money. We will also be continuing to complete our weekly times tables test on Fridays for the children, in order to develop their multiplication knowledge.</p> <p><i>What can we do at home?</i></p> <p>It is <b>vital</b> that all children are able to recognise their number bonds up to 100 and are working towards knowing their times tables up to 12 x 12.</p>		<p>In the new year we are going to have an emphasis on PSHE lessons to enable children to understand and recognise emotions; value differences; and keep themselves safe. This is incredibly important for them to engage in, as they are able to keep themselves safe and happy in various scenarios.</p> <p><i>What can we do at home?</i></p> <p>In different situations that arise, discuss how the children are feeling. Use this as a chance to expand their vocabulary and allow them to recognise how their body physically reacts to these emotions - such as getting hot when they are angry.</p>	
Geography 		Creative Arts 		Wider curriculum 	
<p>Our Geography topic this term is the <b>United Kingdom</b>. We will be looking at the 4-point compass and use it to explain where locations are in relation to each other throughout the British Isles. We will be expanding their skills by looking both atlases and globes, where we will discover the equator and latitude/longitude lines, as well as comparing population sizes of towns and cities.</p>		<p>In P.E, our new indoor focus is gymnastics! The children will learn how to move in different levels and shapes, and improve their flexibility. They will also learn to improve their balance and co-ordination.</p> <p><i>What can we do at home?</i></p>		<p>We hope that the children will become more familiar with using computers this term, and the skills that they need to use them including typing and stay safe online. Within R.E, we are exploring Hinduism, and will be asking ourselves: 'What do Hindus believe God is like?' To answer this, we will be looking at</p>	

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*What can we do at home?* Explore Stonehouse and Gloucester. What features are in both? What similarities and differences do your children notice?

Ask your children to teach you some of the gymnastics moves that they have learned this term.

Hindu Gods; the Creation Story; Hindu worship and beliefs; and what Hinduism looks like in Britain today. In French, the children are continuing to consolidate their learning, in addition to learning about how to stay healthy and know different French foods.

*What can we do at home?*

If you have any technology at home, allow your child to have the opportunity to explore it with you, discuss how it works and how to keep safe online.

Ask your children about Hinduism - what have they learned? Can you compare it to your life?