

Y6 Curriculum Overview Term 4

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p>Instructions Stimulus = choose own activity to write about.</p> <ul style="list-style-type: none"> • Identify features of genre • Modal and imperative verbs • Plan a set of instructions • Write instructions • Edit and improve 	<p>Diary Stimulus = <i>Treasure, Literacy Shed</i></p> <ul style="list-style-type: none"> • Inference • Features of a diary • Figurative language • Write a diary • Edit and improve 	<p>Narrative Stimulus = Class novel</p> <ul style="list-style-type: none"> • Book hook / launch (make origami boats, plot own journey across the world, painting, and Japanese writing) • Figurative language • Use of the 5 senses when writing figuratively • Setting description • Edit and improve 	<p>Non-chron reports Stimulus = Novel</p> <ul style="list-style-type: none"> • Identify features of genre • Research and take notes • Draft report • Continue to draft report • Edit and improve 	<p>Newspaper Stimulus = Novel</p> <ul style="list-style-type: none"> • Identify features • Writing an interview • Plan a newspaper report • Draft the report • Edit 	<p>Persuasive writing Stimulus = Novel</p> <ul style="list-style-type: none"> • Identify genre features • Persuasive techniques • Write persuasively • Edit and improve.
GPS (Focus for daily starter activity)	<ol style="list-style-type: none"> 1. Adverbs 2. Imperative verbs and modal verbs 3. Commas for lists 4. Prepositions 5. Revision/ application of week 	<ol style="list-style-type: none"> 1. Time conjunctions 2. Indirect speech 3. Pronouns 4. Adverbial phrases 5. Apostrophes for possession of singular nouns 	<ol style="list-style-type: none"> 1. Expanded noun phrases 2. Synonyms and antonyms 3. Commas for clarity 4. Prepositional phrases 5. apostrophes for possession of plural nouns 	<ol style="list-style-type: none"> 1. Parenthesis 2. Semicolons 3. Third person 4. Present tense /past tense/ future tense 5. Formality 	<p>Direct speech</p> <ol style="list-style-type: none"> 1. Causal conjunctions 2. Passive/ active 3. Adverbials of time / place 4. Hyphens/ Ellipsis 	<ol style="list-style-type: none"> 1. First person 2. Commas to avoid ambiguity 3. Adverbial phrases 4. Cause and effect conjunctions 5. Colons

Spellings	Challenge words - list 1	Challenge Words - list 2	Challenge Words - list 3	Challenge Words - list 4	Challenge Words - list 5	Challenge Words - list 6
Guided Reading	Biography of Roald Dahl	Letter by Robert Falcon Scott, who led an expedition to the Antarctic.	Extract from Kensuke's Kingdom	Theseus and the Minotaur	Extract from Kensuke's Kingdom	Extract from Kensuke's Kingdom
Reading	Kensuke's Kingdom	Kensuke's Kingdom	Kensuke's Kingdom	Kensuke's Kingdom	Kensuke's Kingdom	Kensuke's Kingdom
Maths	- Adding and Subtracting Time - Interpreting timetables - Solving Timetables	- Reading and Interpreting tables - Reading and Interpreting Line Graphs x2	Line graphs Calculate the mean	Assessment and Fractions	Assessment and Fractions	Fractions
Maths - times tables		Counting - 6's, 7's, 8's	Counting - 6's, 7's, 8's	Counting in 9's, 11's, 12's	Counting in 9's, 11's, 12's	Counting in 9's, 11's, 12's
Science (scientific skills)	Final lesson from last term: Recognise the importance of diet, drugs and exercise on the body.	Assessment	Scientific skills Experiment	Scientific skills Experiment	Scientific skills Experiment	Scientific skills Experiment
PSHE	Final lesson from last term: Identify ways to improve your sleep. Explore useful strategies (milky drink, reading a book, darkness) as well as the elements that do	Assessment	Resilience Superhero and inspiration superhero	Community Art	Action Stations	Advertising Friendship

	not help you fall asleep (e.g. lights, electronic gadgets)					
Geography	Investigate the phrase 'Primate City'	Investigate the importance of rivers in North America Investigate physical features found along Colorado River	Interpret topographical maps to identify the mountainous area of North America. Collect and present data about North American major mountain ranges	Assessment	Locate and define the grassland biome	Investigate causes and impact of wild fires in North America.
Art	Art appreciation - simple city sky line	Perspective - how to draw buildings	Perspective - high street drawing	Collage - practice techniques	Paul Klee - One Point Perspective Drawing	Paul Klee - collage effect on one point perspective drawing
P.E.	Healthy Happy Hearts. Using different sports work on Cardio and the theory behind it					
RE	_WALT: Show how Christians put their beliefs into practice in different ways	Assessment	Outline the 'big story' of the Bible. Explain how incarnation and Salvation fit within it	Explain what Christians mean when they say that Jesus' death was a sacrifice.	Make connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper	Show how Christians put their beliefs into practice in different ways Objectives to be carried over next term: Weigh up the value and impact of ideas of sacrifice in their own lives and the world today.

						Articulate their own responses to the idea of sacrifice, recognising different points of view
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