

Y3 Curriculum Overview - Term 4

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Persuasive letter writing	First person narrative	Instruction writing	Information texts	Third person narrative	Poetry
GPS	- Rhetorical questions - Conjunctions	- First and third person - Adjectives	- Adverbs for time - Identifying verbs	- Subordinating conjunctions - Prepositions	- Determiners ('a' and 'an') - Prepositions	- Similes - Alliteration
Phonics	<i>Daily phonics lessons, drawing from the Letters and Sounds programme</i>					
Guided Reading	Persuasive letter example	First person narrative example	Instruction example	Information text example	Narrative example	Poetry example
Maths	Time	Time	Money	Money	Money	Money
Maths: times tables	<i>Child completing differentiated times tables focus on 2, 3, 4, 5, and 10 times tables</i>					
Science (scientific skills)	Predictions and gathering results	Predictions, method, findings and conclusions	Findings and conclusions	Research	Experiment skills	Experiment skills
PSHE	Being my best	Being my best	Being my best	Being my best	Being my best	Being my best
Geography	Human and Physical Features of a Location	Human and Physical Features of a Location	Human and Physical Features of a Location	Human and Physical Processes	Human and Physical Processes	Human and Physical Processes
Art	Landscapes: Art appreciation Shade and sketch	Landscapes: The sky in the day	Landscapes: Modern art clouds The sky at night	Landscapes: Emulate the artist: Van Gough's Starry Night	Landscapes: Emulate the artist Van Gough Starry Night	Landscapes: Emulate the artist Van Gough Starry Night
R.E	What kind of world did Jesus want?	What kind of world did Jesus want?	What kind of world did Jesus want?	What kind of world did Jesus want?	What kind of world did Jesus want?	What kind of world did Jesus want?
P.E.	Healthy eating	Healthy eating	Healthy eating	Superheroes	Why it's important to be different	Why it's important to be different