

## Sports Premium 2018-19

Academic Year 2018 -19		Total Fund allocated: £17,190		
Key Indicator 1: The engagement of all pupils in regular physical activity				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Fund PE and sporting specialists to teach PE so that each pupil gets at least 2 hours of taught PE a week, in addition to extra sporting and fitness programmes	Ensure PE sessions are timetabled and time allocated each week.	£14,636	PE is delivered each week and children get over 2 hours of PE per week, and additional sporting sessions.	Continue to work closely with pupils and parents to increase the number of pupils who are active at home and outside of school.
Fund swimming to ensure all disadvantaged pupils (including those in receipt of PP and those who do not qualify) can meet the end of KS2 requirements for swimming in the National Curriculum.	Identify pupils who are unable or unwilling to pay for swimming.  Pay additional shortfall as a result of increases in charges	£210	At least 80% of pupils can swim 25m, 40% can swim using a range of strokes and 25% of pupils can perform self-rescue.	
Develop the Sports Council programme so that the Y5-6s can run PE and sporting sessions at lunch and break times	Year 5-6 children to be trained and use programme with the children at playtimes and lunchtimes	NA	Sports Leaders are in place and organizing sporting activities Pupils engage and participate in more sport and activities at break times and lunchtimes New resources are used in the playtimes	
Work with Play Rangers to provide lunchtime activities once a week.	Sports Leaders decide and buy new resources they need to run the programme.	£200		
Friday Daily mile to encourage all pupils to take part and increase their physical activity.	Sports council to actively encourage all children to take part	NA	The number of children taking part will increase over the course of the year.	

## Key Indicator 2: the profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Celebration assembly(ies) are used to celebrate and encourage the participation of wider sporting pursuits, and to encourage all pupils to aspire to being involved in sport</p> <p>Ensure that gymnastic and athletics equipment are suitable to carry out the PE scheme of work.</p> <p>Use the newsletter and web site to raise the profile of PE across the school</p>	<p>Achievements celebrated in assemblies, including match results, achievements in lessons and pupils' outside sporting achievements.</p>	£100	<p>All pupils at some points in the year have the opportunity to take part or be involved in assemblies</p>	<p>Profile of the school amongst the wider community and in local press is widened and parents new to the area and school recognize the school's achievements and sporting successes.</p>
	<p>Hold a dance focus week including assemblies involving pupils from across all classes.</p>	£200	<p>Newsletters and web-site have information and celebrations of sporting success.</p>	
	<p>Ensure equipment is suitable and audit poor PE and gymnastic equipment. Purchase new equipment as needed.</p>	£500	<p>Pupils are proud to be involved in assemblies and on the newsletter which impacts on improvements in self-belief and confidence.</p>	
		NA	<p>Increased self-belief/confidence are having an impact on learning across the school.</p>	

### Key Indicator 3: increased knowledge, confidence and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Upskill all staff to deliver high quality sport and activities to improve progress and achievement across the school.	Staff CPD by PE Lead	£500	Increased knowledge of areas of the curriculum including sport and dietary.	While the funding continues, staff will attend suitable CPD courses to improve knowledge and confidence.

### Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in sport and PE	Undertake all opportunities that is offered through the Stroud Sports partnerships  Involve external coaches to work with clubs.	£220  £375	More children take part in after school clubs.	Extra curricular clubs and local signposted activities have large take up.
For all Y5 children to be safe on a bicycle whilst using the public highway.	Organise external expert to teach Bikeability to all Y5 children.	£184	100% of children to reach a safe level of cycling proficiency	

### Key Indicator 5: increased participation in competitive sport

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To continue to introduce a wide range of competitive sports identified from the Stroud Sports partnership activities	NL to identify sporting opportunities with other schools via the Stroud Sports Association linked with Atlas Sports.  Arrange for teams to be chosen and letters sent, alongside transport arranged Attend events and support children	£397  £400	Continued involvement in local competitions. Increased number of children participating in competitive sports especially girls.	Members of staff gain experience of a wide range of competitive sports.

