

Academic Year 2019 / 2020		Total Fund allocated: £17,940		
Key Indicator 1: The engagement of all pupils in regular physical activity				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Fund PE and sporting specialists to teach PE so that each pupil gets at least 2 hours of taught PE a week, in addition to extra sporting and fitness programmes	Ensure PE sessions are timetabled and time allocated each week.	£14,636	PE is delivered each week and children get over 2 hours of PE per week from sport expert, and additional sporting sessions available during the week.	Continue to work closely with pupils and parents to increase the number of pupils who are active at home and outside of school.
Fund swimming to ensure all disadvantaged pupils (including those in receipt of PP and those who do not qualify) can meet the end of KS2 requirements for swimming in the National Curriculum.	Identify pupils who are unable or unwilling to pay for swimming.  Pay additional shortfall as a result of increases in charges	£560	At least 90% of pupils can swim 25m, 60% can swim using a range of strokes and 100% of pupils can perform self-rescue.	
Develop the Sports Council programme so that the Y5-6s can run PE and sporting sessions at lunch and break times	Year 5-6 children to be trained and use programme with the children at playtimes and lunchtimes	NA	Sports Leaders are in place and organizing sporting activities. Pupils engage and participate in more sport and activities at break times and lunchtimes	Children able to organise and run activities in and out of school.
Work with Play Rangers to provide lunchtime activities once a week.	Sports Leaders decide and buy new resources they need to run the programme.	£250	New resources are used in the playtimes	
Friday Daily mile to encourage all pupils to take part and increase their physical activity.	Sports council to actively encourage all children to take part	NA	The number of children taking part will increase over the course of the year.	Encouraging parents and carers to take part in the daily mile on a Friday

**Key Indicator 2: the profile of PE and sport being raised across the school as a tool for whole school improvement.**

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Celebration assembly(ies) are used to celebrate and encourage the participation of wider sporting pursuits, and to encourage all pupils to aspire to being involved in sport	Achievements celebrated in assemblies, including match results, achievements in lessons and pupils' outside sporting achievements.	£100	All pupils at some points in the year have the opportunity to take part or be involved in assemblies	Profile of the school amongst the wider community and in local press is widened and parents new to the area and school recognize the school's achievements and sporting successes.
	Certificates presented to show commitment.	£200	Newsletters and web-site have information and celebrations of sporting success.	
Ensure that gymnastic and athletics equipment are suitable to carry out the PE scheme of work.	Ensure equipment is suitable and audit poor PE and gymnastic equipment. Purchase new equipment as needed.	£500	Pupils are proud to be involved in assemblies and on the newsletter which impacts on improvements in self-belief and confidence.	
Use the newsletter and web site to raise the profile of PE across the school	All children aware of fitness and sporting opportunities and sense of achievement.	NA	Increased self-belief/confidence are having an impact on learning across the school.	

<b>Key Indicator 3: Increased knowledge, confidence and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Upskill all staff to deliver high quality sport and activities to improve progress and achievement across the school.	Staff CPD by PE Lead	£500	Increased knowledge of areas of the curriculum including sport and dietary.	While the funding continues, staff will attend suitable CPD courses to improve knowledge and confidence.
All staff to be confident in running yoga lessons so all children participate in a life long activity.	Yoga expert to provide CPD to staff.	£450	Staff knowledgeable and confident to run yoga sessions for all pupils.	
<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in sport and PE	Undertake all viable opportunities that are offered through the Stroud Sports partnerships	£270	More children take part in after school clubs.	Extra curricular clubs and local signposted activities have large take up.
	Involve external coaches to work with clubs.	£375		
For all Y5 children to be safe on a bicycle whilst using the public highway.	Organise external experts to teach cycling proficiency to all Y5 children.	$£8 \times 29 = £232$ $£3 \times 21 = £63$ £295	100% of children to reach a safe level of cycling proficiency	Work with parents to support continued outdoor pursuits.
For all Y3 children to participate in outdoor activity in Forest Schools	Further develop Forest school, purchase necessary resources, run weekly sessions for Y3.	£320	All Y3 children have experienced and gained from outdoor activity throughout the year.	Parents to allow children to play outside all year.

Key Indicator 5: increased participation in competitive sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To continue to introduce a wide range of competitive sports identified from the Stroud Sports partnership activities	SL to identify sporting opportunities with other schools via the Stroud Sports Association linked with Atlas Sports.	£465	Continued involvement in local competitions. Increased number of children participating in competitive sports especially girls.	Members of staff gain experience of a wide range of competitive sports.
	Arrange for teams to be chosen and letters sent, alongside transport arranged and staff member to accompany	£420	To raise the profile of competitive sports and representing the school and inspire other children to participate.	
	Attend events and support children			