



Ready Respectful Safe



Park Junior School

Person Specification

	Essential	Desirable	How Assessed
Qualifications:			
Completed a HLTA qualification or at least the equivalent.	✓		Application form
Maths and English to GCSE Grade C or equivalent	✓		Application form
Secure grammar, punctuation and spelling skills	✓		Application form and tasks
ICT Literate with Microsoft Office skills		✓	Application form
DBS clearance	✓		ID checks and references
Experience:			
Relevant paid TA and HLTA experience	✓		Application form and reference
Experience of working with pupils with a variety of needs ie autism, behaviour, academic		✓	Application form; at interview and reference
Relevant experience of delivering intervention programmes in English and maths		✓	Application form; at interview and reference
Knowledge of phonics development		✓	Application form and at interview
Personal and Professional Skills and Attributes:			
Knowledge of strategies to academically and emotionally support pupils	✓		Application form and at interview
Able to form and maintain appropriate professional relationships and boundaries with children and young people.	✓		Application form and at interview
Highly motivated and enthusiastic	✓		Application form and at interview
High professional standards	✓		Application form and at interview
High expectations of students in terms of behaviour and achievement	✓		Application form and at interview
Ability to work effectively as a member of a team	✓		Application form and at interview
Ability to supervise pupils effectively both in and out of school in line with the school's behaviour policy	✓		Application form and at interview
High quality organisational skills	✓		Application form and at interview
Knowledge & understanding of the KS2 curriculum	✓		Application form and at interview

Ability to organise themselves e.g. preparing and setting out resources and implementing strategies for teaching and learning	✓		Application form and at interview
Willingness to engage in personal development activities	✓		Application form and at interview
Willingness to play a part in the wider life of the school		✓	Application form and at interview